

!!Vidya Vineyen Shobate!!
Sarvoday Shikashan Sansthas
Arts, Commerce & Science College, Umadi Tal-Jath

PROGRAMME OUTCOMES	
Arts & Social Science	<ul style="list-style-type: none">*After completing the graduation and post-graduation in the faculty of / Arts / Social Sciences, student should have....* Understood the basic concepts, fundamental principles and various theories in the above-mentioned subjects.* Acquired knowledge with facts and figures related concerned with subjects such as Marathi, Hindi, English, Kannada Economics, History Education & Geography .etc.* Developed various communication skills such as reading, listening, speaking, etc. which will help in expressing ideas and views clearly and effectively.* Realized the importance literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.*Written articles, novels, stories to spread the message of equality, nationality, social harmony etc. Understand how issues in social influence literature and how literature can provide solutions to the social issues.*Convinced himself / herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual happier and meaningful.* Participated in various social and cultural activities voluntarily.




T/O. PRINCIPAL
Arts, Commerce & Science College
Umadi Tal-Jath, Dist-Sangli.

COURSE SPECIFIC OUTCOMES

Hindi Department

1. Paper VII/XII (विधा विशेष का अध्ययन)

1. छात्रों में मानवीय मूल्यों को विकसित करने में सहायक ।
2. छात्रों में लेखन की तकनीक में सहायक ।
3. छात्रों में संवाद कौशल्य विकसित करने में सहायक ।

2. Paper VIII/XIII (साहित्यशास्त्र)

1. साहित्यिक सिद्धांतों की जानकारी प्राप्त करने में सहायक ।
2. साहित्यिक आलोचना प्रविधि विकसित करने में उपयुक्त ।
3. साहित्यिक विधाओं का परिचय कराने में उपयुक्त ।

3. Paper IX/XIV (हिंदी साहित्य का इतिहास)

1. हिंदी साहित्य का उद्भव एवं विकास की प्रक्रिया जानने में सहायक ।
2. मानवीय मूल्यों को विकसित करने में सहायक ।
3. प्राचीन कवियों से लेकर आधुनिक कवियों का परिचय कराने में उपयुक्त ।

4. Paper X/XV (प्रयोजन मूलक हिंदी)

1. हिंदी भाषा का व्यवहार में प्रयोजन कराने में सहायक ।
2. रोजगार के अवसरों की जानकारी देने में उपयुक्त ।
3. रोजगार संबंधी कौशल्य निर्माण में सहायक ।

5. Paper XI/XVI (भाषाविज्ञान)

1. हिंदी भाषिक का उद्भव एवं विकास की प्रक्रिया समझने में सहायक ।
2. हिंदी भाषिक कौशल्य तथा व्याकरण की जानकारी देने में उपयुक्त ।
3. भाषिक अंगों का विकास करने में उपयुक्त ।




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COURSE SPECIFIC OUTCOMES

Marathi Department

१. मराठी भाषेचा व्यावहारिक जीवनामध्ये उपयोग होईल.
२. प्रमाणभाषेच्या उपयोजनाची क्षेत्रे व रूपे यांची ओळख होईल.
३. साहित्याची आकलन, आस्वाद आणि मूल्यमापनाची क्षमता विकसित करण्यास मदत होईल.
४. साहित्याची समीक्षात्मक दृष्टी विकसित होईल.
५. मराठी साहित्याच्या इतिहासाद्वारे विद्यार्थ्यांना साहित्याचा विकासात्मक परिचय होईल.
६. मराठी भाषेच्या देवनागरी लिपीचा विकासात्मक परिचय होईल.
७. मराठी भाषेचे शुद्धलेखन आणि मुद्रित शोधन यासंबंधीच्या नियमांचा परिचय होईल.
८. भाषेच्या विविध कौशल्यांचा परिचय होण्यास मदत होईल.
९. मराठी भाषेच्या वाङ्मयीन परंपरेचा विकास समजण्यास मदत होईल.




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COURSE SPECIFIC OUTCOMES

Economics (Without Department)

- Develop the ability to explain core economic terms, concepts, and theories and apply them to contemporary socio-economic issues as well as formulation and analysis of policy.
- Demonstrate the ability to employ the “economic way of thinking.”
- Demonstrate awareness of global, historical, and institutional forces that affects socio-economic situations
- Demonstrate the ability to collect, process and interpret data, including statistical inference
- Be able to use critical thinking skills within the discipline of economics about economic matters.




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COURSE SPECIFIC OUTCOMES	
English Department	<p>B. A. III English for Communication After completion of this Course, the students will develop ability:</p> <ol style="list-style-type: none"> 1. Use communication skills in English. 2. Apply writing skills in Corporate Sector 3. Use correct English language 4. Learn and follow human values.
	<p>English Special Paper VII & XII: Introduction to Literary Criticism After completion of this Course, the students will develop ability:</p> <ol style="list-style-type: none"> 1. Comprehend the major trends in literary criticism and the major critical concepts. 2. Study and understand the original contributions of critics to literary criticism. 3. Acquaint with the various literary movements. 4. Write critical appreciation of poetry.
	<p>English Special Paper VIII & XIII: English Poetry After completion of this Course, the students will develop ability:</p> <ol style="list-style-type: none"> 1. Become curious reader of poetry. 2. Comprehend various movements and traditions of poetry. 3. Get intellectual, moral and linguistic pleasures. 4. Acquire competence to hear and read poems aloud and to memorize lines.
	<p>English Special Paper IX & XIV: English Drama After completion of this Course, the students will develop ability:</p> <ol style="list-style-type: none"> 1. Read and enjoy drama scripts in English. 2. Understand main ideas and details in different kinds of dramatic scripts. 3. Improve listening comprehension of different types of spoken texts – for main ideas, details and speakers’ attitudes and emotions. 4. Speak on a given topic for an extended period of time in an improvisation. 5. Speak clearly enough (pronunciation, stress, intonation) to be understood by classmates and audience. 6. Write dramatic scripts for different purposes and audiences. 7. Formulate, express and defend individual ideas and opinions in an improvisation.
	<p>English Special Paper X & XV: English Novel After completion of this Course, the students will develop ability:</p> <ol style="list-style-type: none"> 1. Comprehend the novel as a literary genre. 2. Understand the literary tradition of English novel. 3. Acquaint with various types of Novel form. 4. Understand the elements of Novel. 5. Become good reader of Novel.

	<p>English Special Paper XI & XVI: Language and Linguistics</p> <p>After completion of this Course, the students will develop ability:</p> <ol style="list-style-type: none"> 1. Understand the concepts of phonology, phoneme and allophone morphs, morphemes, allomorphs and morphology. 2. Explain speech mechanism and organs of speech, speech sounds with three term labels. 3. Understand the various processes of word formation. 4. Distinguish between form and function of the words. 5) Identify six classes of phrase and form and function labels of phrases. 6. Understand various types of clauses and the structure of complex sentences in English. 7. Comprehends the cohesive devices. 8. Develop the ability for discourse analysis. 9. Develop and use language learning strategies for all language.
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Department of Geography

PROGRAMME SPECIFIC OUTCOMES AND COURSE OUTCOMES

A. PROGRAMME SPECIFIC OUTCOMES:

On Completion of the BA (Geography) Students shall be able to.

1. Study the different branches of Physical and Human Geography with their interdisciplinary approaches.
2. Study the land forms and processes of their development.
3. Understand the structure and composition of Earth and its Atmosphere.
4. Study the factors affecting on distribution of population, patterns and functions of settlement and agriculture.
5. Understand importance of natural resources and find out the ways of their conservation.
6. Know the relationship of human activities with the resources and economic development of the country at global context.
7. Acquire skills in Cartography, Preparation of thematic Maps, Map reading and interpretation.
8. Make use of M S Excel in representation of statistical data.
9. Know the importance and applications of GIS, GPS and Remote sensing data for geographical study.
10. Able to conduct village survey and organization of study tour for understanding the geographical region.

B. Course Outcomes

Class	Course	Semester	Outcomes
B.A. -I	Physical Geography DSC	I	<ol style="list-style-type: none">1. Know the basic Concepts of Physical Geography2. Understand the nature of atmosphere and Learn basics of temperature and Atmospheric pressure3. Have basic knowledge of interior of earthen internal forces4. Aware about the forces and their effects5. Learn processes behind the formation of fluvial cycle and landforms6. 6. Develop interest in landforms around and know the landforms seen in nearby areas

B.A. -I	Human Geograhpy	II	<ol style="list-style-type: none"> 1. Know the basic Concepts of Human Geography 2. Develop interest in human imprints on Earth 3. Understand the concepts and theories of population 4. Learn about the settlements and their functions 5. Know the agriculture and its problems 6. Become aware about agricultural problems <p>Class Course Semester Outcomes.</p> <ol style="list-style-type: none"> 7. Understand the concept of Google Earth and Google Map
B.A.-II	Soil Geography	III	<ol style="list-style-type: none"> 1. Know the fundamental concepts of soil geography 2. Understand the soil is key resource for the development of the country 3. Aware about process of soil formation, development and soil properties 4. Know classification, characteristics and distribution of soils 5. Aware about soil degradation, soil erosion 6. Know about conservation of soils and methods of soil management 7. Aware about the soil profile and understand the soil sampling and soil analysis
B.A.-II	Rescore Geography	III	<ol style="list-style-type: none"> 1. Understand the concept resource geography and classification of resources 2. Acquire knowledge about major resources with their distribution, utilization and problems. 3. Study sustainable resource development 4. Familiarize with the cartographic techniques.
B.A.-II	Ocean Geography	IV	<ol style="list-style-type: none"> 1. Know the oceanography is the fundamental branch of physical geography. 2. Understand marine is the key resource for the development of the country 3. Know the properties and dynamics of the oceans. 4. Able to know and draw oceanic currents in Atlantic, Pacific and Indian ocean 5. Understand the Marine Resources and

			<p>aware about Marine Deposits and Pollution</p> <p>6. Understand theoretical concepts regarding Hypsographic Curve, Wind Rose, Isohalines and Isotherms with</p>
B.A.-II	Agriculture Geography DSE –V	IV	<p>1. Understand concept and development of Agriculture. Examine the role of agricultural determinants towards the changing cropping pattern.</p> <p>2. Know agricultural systems and land-use theory.</p> <p>3. Learn regionalization and agricultural regionalization and associated problems.</p> <p>4. Understand agricultural problems and sustainable development of agriculture.</p> <p>5. Learn cartographic techniques and graphical representation</p>
B.A.-III	Evolution of Geographical Thought Paper No. VII	V	<p>1. Student should be able to understand indepth about the Evolution of Geographical Thought.</p> <p>2. Students should be able to analyse the recent trends in geography.</p> <p>3. Student should be able to make use of various models of paradigms and debates in the geographical studies.</p> <p>4. Understanding of recent trends in geography</p>
B.A.-III	Geography of India Paper No. VII	V	<p>1. Understand the physiographic profile of India</p> <p>2. Aware about the climatic seasons in India</p> <p>3. Know about soils, vegetation, drainage systems in India.</p> <p>4. Learn about the mineral and power resources of India</p> <p>5. Aware about Importance of Agriculture and Industries in Indian Economy.</p> <p>6. Understand the distribution Production and trade of major crops and industries in India</p>
B.A.-III	Population Geography Paper No. IX	V	<p>1. Understand the concept and fundamentals of population geography along with relevance of demographic data.</p> <p>2. The students would get an understanding of distribution and trends of population growth in the developed and less developed countries, along with population concepts.</p>

			<p>Understand the process and value of Geographical Research</p> <p>3. Understand the dynamics of population</p> <p>4. Understand of the implications of population composition in different regions of the world</p>
B.A.-III	Economic Geography of India Paper X	VI	<p>1. Study the basics of Economic Geography</p> <p>2. Acquainted with the relationship of human activities with natural resources</p> <p>3. Know about manufacturing and Agricultural Industries and its theories.</p> <p>4. Study the core part of the subject at global level</p> <p>5. Study global level situation and apply this knowledge at local level.</p> <p>6. Understanding of the transport and trade.</p>
B.A.-III	Urban Geography Paper XI	VI	<p>1. Study the basics of Urban Geography</p> <p>2. Know the types of Urban settlements, sites and their situation and functions</p> <p>3. Understand the relationship between human activities and Urban development</p> <p>4. Understand the Structure and Morphology of Urban Centers</p> <p>5. Capable to handling the problematic situation in urban and rural areas</p> <p>6. Become good planners and environmental conservators.</p>
B.A.-III	Political Geography Paper No. XII	VI	<p>1. Understand the distinct dimensions of Political Geography</p> <p>2. Create awareness about the role of geographical factors influencing the political characters of countries and regions</p> <p>3. Learn major concepts, theories and elements of the Political Geography</p> <p>4. Understand the geo- Strategic views for geographical regions</p> <p>5. Aware about resource conflicts and politics of displacement.</p>
B.A.-III	Map Work and Map Interpretation Paper XIII (Practical Paper I)	VI	<p>1. Understand the importance of map making and map interpretation</p> <p>2. Know importance of Map, Map Projection and concept of Scale.</p> <p>3. Become confident to analyze and identify the landforms</p> <p>4. Develop skill in map reading and map</p>

			<p>interpretation</p> <p>5. Getting knowledge about S. O. I. top sheet and I. M. D. weather maps</p> <p>6. Familiarize with different cartographic techniques and methods to represent physiosocio-economic data.</p>
B.A.-III	Advance Tools Techniques and Field Work	VI	<p>1. Understand the importance of Field work and Advanced techniques in Geography</p> <p>2. Application of modern tools and techniques in Geography</p> <p>3. Enhance the skill of instrumental survey</p> <p>4. Understand use of computer and its application for analysis of geographical data</p> <p>5. Know the basics of Remote Sensing, Arial Photographs, GIS and GPS and its application</p>



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COURSE SPECIFIC OUTCOMES	
Chemistry Department	COURSE SPECIFIC OUTCOMES
	Organic Chemistry
	<ul style="list-style-type: none"> • Understand the general properties of organic compounds, applications of organic compounds. • Study qualitative and quantitative analysis of organic compounds. • Understand IUPAC nomenclature of Organic Compounds. • Study of different organic reactions and Mechanisms. • Use eco-friendly green reagents, solvents, catalysts and reaction conditions. • Understand the concept for separation of analyses in samples by thin layer, paper and column chromatographic methods.
	Inorganic Chemistry
	<ul style="list-style-type: none"> • Understand the Electronic structures, size of atoms and ions, ionization energy, metallic and nonmetallic of Periodic elements. • Prepare various inorganic complexes and its study. • Analyze compounds by titrimetric, gravimetric methods. • Understand concept of s-s, s-p, p-p, p-d & d-d combination of orbital's. • Understand IUPAC nomenclature of Inorganic Compounds.
	Physical Chemistry
	<ul style="list-style-type: none"> • Identify methods and instruments that can be used to study chemistry • Evaluate data generated by experimental methods for chemical characterization. • Understand spontaneous and non spontaneous processes. • Understand the types of spectra- Rotational, Vibration and Electronic energy levels. • Understand the first, second and third order reaction. • Understand the concept anisotropic, isotropic, polymorphism.




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DEPARTMENT OF BOTANY

B.SC. BOTANY PROGRAMME SPECIFIC OUTCOME

Students will be made aware of the various groups of organisms, Bacteria, viruses, algae and fungi that have given rise to land habit. Through field study they will be able to see these plants grow in nature and become familiar with the biodiversity. They are able to find some rare structure or phenomenon related to these plants. Students would have understanding of the classification, characteristics features, cell structure and growth and reproduction in viruses, bacteria, and various groups of marine and fresh water algae and their ecological and economic importance.

B.Sc. Part – I (CBCS NEP 2020) Paper I: DSC- 13 A: BIODIVERSITY OF MICROBES, ALGAE AND FUNGI

1. Students have got knowledge of important disciplines in microbiology, Algae and Fungi.
2. Students have got knowledge of Discovery, general characters and structure of viruses, Bacteria and Algae
3. Characters of each class and Economic importance of algae is studied by the students.
4. Students have got knowledge of fungi, their classification, characters and modes of nutrition.
5. They also get knowledge about Morphology and life cycle of Mucor and Penicillium

B.Sc. Part – I (CBCS NEP2020) Paper II: DSC- 14 A: BIODIVERSITY OF ARCHEGONIATE-Bryophytes, Pteridophytes, Gymnosperms

1. After studying these groups students have got knowledge of different groups of plants and species like Riccia, Funaria, Selaginella, Pteris, Gnetum, etc.
2. They also get knowledge about Morphology, Anatomy and respiration
3. Students also made aware about conservation of plant species
4. Students also made aware about Economic importance of gymnosperms

B.Sc. Part – I (CBCS NEP2020) Paper III: DSC- 13 B: PLANT ECOLOGY

1. Students have got knowledge of different soil types, texture, profile, pH of soil and biotic factors of soil
2. Students have got knowledge about adaptation of plants as per ecological parameters
3. It will help students to impart knowledge in their own farms
4. Students made aware about serial changes in plant life/development
5. They also got knowledge of food chain, food web, Energy flow in ecosystem.
6. Students also got knowledge about geographical distribution of plants

B.Sc. Part – I (CBCS NEP2020) Paper IV: DSC- 14 B: PLANT TAXONOMY

1. The students got knowledge how to classify, identify and nomenclature of plants.
2. They also got knowledge to prepare herbarium
3. They also got knowledge about botanical gardens in India
4. How to describe families as per Bentham & Hooker's system of classification.

B.Sc. Part – II (CBCS Semester –III) Paper V: DSC C13: Embryology of Angiosperms

1. Students got idea about Concept of flower as a modified shoot, structure of flower
2. They also got knowledge about Pollination, Fertilization and double fertilization

3. Applied knowledge of Embryo and Endosperm development
4. They also got applied knowledge about Polyembryony and Apomixis

B.Sc. Part – II (CBCS Semester –III) Paper VI: DSC C14: Plant Physiology

1. The students got knowledge about plant water relation, transport mechanism, ascent of sap and transpiration.
2. The students got knowledge about mineral nutrition, essential for growth and development of plants, which will help students for farming
3. The students have got knowledge about how plants synthesize their own food material by the process of photosynthesis
4. They also got applied knowledge about different growth hormones. This will be helpful in their farming

B.Sc. Part – II (CBCS Semester –III) Paper VII: DSC D13: Plant Anatomy

1. The students get idea about the organization of root, shoot apex of plants and development
2. They also get idea about Meristematic and Permanent Tissue.
3. They also get idea about anatomy, primary, secondary growth and abnormal secondary growth
4. The students have got knowledge about different types of vascular bundles and different types of tissues.

B.Sc. Part – II (CBCS Semester –III) Paper VIII: DSC D14: Plant Metabolism

1. The students get knowledge about biochemical reactions, catalysts and their role in cell.
2. The students get knowledge about biological nitrogen fixation
3. They also get idea about energy producing mechanism in plants
4. They also get idea about seed dormancy and germination which will be helpful in their own farming

B.Sc. Part – III (CBCS Semester –III) Paper- IX DSE –E25 Genetics and Plant Breeding

1. Students got knowledge about basic terminologies in genetics and Principles of inheritance.
2. Students get familiar with Linkage, Crossing over and Mutation which is helpful for genetic information
3. Chromosome structure, multiple allelism and different types of inheritance is useful for the change in genetic nature of particular organism.
4. Information about plant breeding is helpful for the advanced farming and production of new varieties.

B.Sc. Part – III (CBCS Semester –III) Paper- X DSE –E26 Microbiology, Plant Pathology and Mushroom Culture Technology

1. Students got knowledge about Micro organisms in biological world, Methods in Microbiology and Recombination in Bacteria.
2. Applications of micro-organisms in different industries is known to students and also got information about significance of bio-pesticides
3. Students got an idea about Transmission of Pathogen, Plant Diseases and their Prevention & Control.
4. They also got an idea about Cultivation Technology, importance and uses of Mushroom in diet.

B.Sc. Part – III (CBCS Semester –III) Paper- XI DSE –E27 Cytology and Research Techniques in Biology

1. Students got knowledge about structure of Prokaryotic and Eukaryotic cells, Cell division, Cell cycle and Apoptosis.

2. Information about different cell organelles is useful for students in their life.
3. Research Techniques in biology like microscopy, Colorimetry, Intellectual property right and Patents is useful for applied research.

B.Sc. Part – III (CBCS Semester –III) Paper- XII DSE–E28 Horticulture and Gardening

1. Students got knowledge of Importance and divisions of Horticulture
2. Horticultural Produce and Management of Pest and diseases is helpful for students in their own agricultural practice.
3. Information about the Fruit preservation technology, and Nursery technique is helpful for students in their own practice.
4. Landscape Gardening gives an idea to the students to develop different types of gardens, green house and playhouse.

B.Sc. Part – III (CBCS Semester –III) Paper- XIII DSE –F25 Plant Biochemistry and Molecular Biology

1. Students got knowledge of significance of carbohydrates. Lipids, Proteins and Nucleic acids and their application in daily life.
2. They also get familiar with General Structure, properties and classification of carbohydrates. Lipids, Proteins and Nucleic acids

B.Sc. Part – III (CBCS Semester –III) Paper- XIV DSE –F26 Bioinformatics, Biostatistics and Economic Botany

1. Students got an idea about Aim, Scope, Branches and applications of Bioinformatics
2. Information about Biostatistics is helpful for students in collection and presentation of data and statistical methods for testing of biological data.
3. Economic Botany is helpful for students to know the origin of Cultivated Plants.
4. Students got knowledge of Economic importance of Cereals, Legumes, Oils and Fats yielding plants, Spices and Condiments, Beverages and Fibre yielding Plants

B.Sc. Part – III (CBCS Semester –III) Paper- XV DSE –F27 Plant Biotechnology and Pale botany

1. Importance of DNA technology, Plasmid, Cosmid and Yeast Artificial Chromosomes is known to the students
2. With the help of Tissue Culture technique students can start their own industry.
3. Use of pale botany is useful in oil and coal exploration

B.Sc. Part – III (CBCS Semester –III) Paper- XVI DSE –F28 Bio fertilizers and Herbal Drug Technology

1. Students got knowledge of application of Biofertilizers, Organic manures, Herbal Medicines and Cosmetic
2. Knowledge of Pharmacognosy is incorporated among students



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Department of Kannada

A. COURSE SPECIFIC OUTCOMES:

B.A.-III Sub- Kannada Sem-v (Paper-VII)

- 1) The History of ancient Kannada Literature
- 2) Get acquainted pre-old Kannada and medieval Kannada literature.
- 3) Get acquainted characteristics and origination from pre-old Kannada literature and medieval Kannada literature.
- 4) Learn about different forms of Kannada literature

B.A.-III Sub- Kannada Sem-v (Paper-VIII)

- 1) Get acquainted about Indian poetry and it's History.
- 2) To realized Kavya swarup, Lakshana and Prayojanagalu (Benefits)
- 3) Get acquainted about Dhvani siddhant (Sound Theory) and Ras siddhant (Ras Theory)
- 4) To learn about Alankaragalu.

B.A.-III Sub- Kannada Sem-v (Paper-IX)

- 1) Students leraned the method of reading from old kannada literature
- 2) Studied the poets and works in old kannada literature.
- 3) To Know the champa literary features were realized.
- 4) To Know Pamp Bharat, Patra Chitran and language style

B.A.-III Sub- Kannada Sem-v (Paper-X)

- 1) To Introduction of kannada Grammer of Keshirajan Period.
- 2) To acquaint Sanghya Prakaran, Sandhi Prakaran, Samas Prakaran and Nam Prakaran
- 3) Different Communication skills were learned.

B.A.-III Sub- Kannada Sem-v (Paper-XI)

- 1) Students became interested in folk culture
- 2) Learn about different genres of folk literature.
- 3) To Encouraged to collect local folklore.

B.A.-III Sub- Kannada Sem-VI (Paper-XII)

- 1) Acquainted about Origin of New kannada literature and It's
- 2) Known about periods of new kannada an literature.
- 3) Get acquainted writers from new kannada and works.

B.A.-III Sub- Kannada Sem-VI (Paper-XIII)

- 1) Understood about Poetry and theories of various scholarly
- 2) Understood about Rudranatakad Vishay vastu and language style
- 3) Get acquainted about various types of chandassu

B.A.-III Sub- Kannada Sem-VI (Paper-XIV)

- 1) Known about various genres of mediaeval kannada literature.
- 2) Known about social parody in the sarvadhyan vachanagalu 3) Known about kirtan sahitya, Bhakti, Tatwa and literature values.

B.A.-III Sub- Kannada Sem-VI (Paper-XV)

- 1) Get acquainted about origin of kannada language and Its development
- 2) personality evolves through different language case.
- (3) Known kannada language species.

B.A.-III Sub- Kannada Sem-VI (Paper-XVI)

- 1) known the history of folk literature
- 2) Introduced various genres of folk literature
- 3) Study about selected folklore story.

B.A.-II Sub- Kannada Sem-III (Paper-III)

1. The History of Medieval Kannada Literature
2. Get acquainted Medieval Kannada Literature.
3. Get acquainted characteristics and origination from Medieval Kannada Literature.
4. Learn about different from of kannada literature.

B.A.-II Sub- Kannada Sem-III (Paper-IV)

- 1) The History of modern Kannada Poetry.
- 2) Get acquainted modern Kannada Poetry.
- 3) Get acquainted characteristics and origination from modern Kannada Poetry.
- 4) Learn about different from of kannada Poetry.

B.A.-II Sub- Kannada Sem-IV (Paper-V)

- 1.Student Learned Modern Kannada Literature
- 2.Student Studies Kannada drama as a form of Literature.
3. Students to Know literary Competence.

B.A.-II Sub- Kannada Sem-IV (Paper-VI)

- 1.Student to Learn Modern Kannada Literature
- 2.Students to Know Kannada artical as a form of Literature with
reference to the text Prescribed.
3. Students to get literary Competence.




T/O. PRINCIPAL
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