

BEST PRACTICE 1

Title: No Compromise with Attendance

Objectives of the practice:

- To create a serious learning atmosphere
- To utilize institutional resources optimally
- To improve learner performance in the examination
- To develop learner holistically

Contexts :

Recently, the institution has noticed a student condition no compulsory attendance to the classes. They openly request for freedom to skip the classes. It is okay with the students earning. But the attitude is becoming common with every learner. Students not attending regular classes remained unaware of the programme, the course, the pattern and learning methods. Mere admission, examination, and collecting the mark lists is a common practice. To make education meaningful the institution doesn't admit such demands.

Practice:

Learning without Attendance to the classes practical, co-curricular and extra- curricular activities was discussed in the meeting. The point of admissions came up. Institutions at the neighborhood admitting such practices was also discussed. There was every possibility of number of the admissions going down. These are the days of competitions. As per the directions by the top management it was openly discussed with the entrants to respect the attendance. There was indirect opposition from the stakeholders. However, with the risks of dwindling, the institution has continued the practice. Efforts are taken to attract the learners with interesting learning methods, support services and different academic activities. Making up the learning of lost study is also practiced.

Evidence of Success:

Initially, the implementation of the practice affected the students strength. But the strength gradually went up and the academic image of the institution was raised. Comparing the student performance with the institutions at the neighborhood, the results are very good. It can be stressed here that the institutions at giving freedom at the neighborhood have ended up with very poor results. The attendance to the classes has gone up and the strengths at different classes has stabilized and the learners are learning sincerely.

Problems encountered and resources required:

The threat of strength going down and possible closure was looming large. Many learners had genuine reasons but implementation needed hard decisions. This approach created bitterness among some stakeholders. Implementation of this practice requires moral support from the top Management. Taking calculated risk is the big resource required. Making attendance compulsory and not engaging the learners is impossible. This quality assurance requires the institutional commitment.

BEST PRACTICE 2

Title :- Running a Quality Assurance System

Objectives :

- To implement curriculum effectively
- To implement quality concepts
- To decide different policies
- To keep the record of quality initiatives

Contexts :

The NAAC demands IQAC an essential post-accreditation quality measure in the institution. Many Universities committees like Affiliation suggested to initiate a quality system. Need for a good department like quality circle was sensed by the institution. As a result the institution has a quality assurance cell functional for years together.

Practice :

University Affiliation Committees visiting the institution suggested for a System to maintain quality. Though an IQAC is post accreditation initiative, the IQAC has a functional cell. It has all the mandatory members from the institution; faculty, education, and industry. The meetings of the cell are held regularly. The infrastructural development, admission procedure, effective teaching learning, conducting University and internal exams are discussed in the meeting. . The actions are taken to fulfill the suggestions made in the meetings.

Evidence of Success:

This quality consciousness practice has created the awareness of quality lessons given by the NAAC. The system is making the institution run in an organized manner. The curricular, co-curricular, and extra-curricular activities are run effectively.

Problems encountered and resources required :

Running your own quality assurance system needs academic experts. Fulfilling the demands of quality initiatives by the NAAC is essential. Need for accreditation knowledge is a big challenge.