

BEST PRACTICE -1

Title: No Compromise with Attendance

Objectives of the practice:

- To create a serious learning atmosphere
- To utilize institutional resources optimally
- To improve learner performance in the examination
- To develop learner holistically

Contexts :

Recently, the institution has noticed an admission condition no compulsory attendance to the classes. They openly request for freedom to skip the classes. It is okay with the students earning. But the attitude is becoming common with every learner. Students not attending regular classes remained unaware of the programme, the course, the pattern and learning methods. Mere admission, examination, and collecting the mark lists is a common practice. To make education meaningful the institution doesn't admit such demands.

Practice:

The Learning without Attendance to the classes practical, co-curricular and extra-curricular activities was discussed in the meeting. The point of admissions came up. Institutions at the neighborhood admitting such practices was also discussed. There was every possibility of number of the admissions going down. These are the days of competitions. As per the directions by the management it was openly discussed with the entrants to respect the attendance. There was indirect opposition from the stakeholders. However, with the risks of dwindling, the institution has continued the practice. Efforts are taken to attract the learners with interesting learning methods, support services and different academic activities.

Evidence of Success:

Initially, the implementation of the practice affected the students strength. But the strength gradually went up and the academic image of the institution was raised. Comparing the student performance with the institutions at the neighborhood, the results are far better. It can be stressed here that the institutions at giving freedom at the neighborhood have ended up with zero percent result. The attendance to the classes has gone up and the strengths at different classes has stabilized and at least a few of the learners are learning sincerely.

Problems encountered and resources required:

The threat of strength going down and possible closure was looming large. Many learners had genuine reasons but implementation needed hard decisions. This approach created bitterness among some stakeholders. Implementation of this practice requires moral support from the top Management. Taking calculated risk is the big resource required. Making attendance compulsory and not engaging the learners is impossible. This quality assurance requires the institutional commitment.