

Channappa Horti

# ARTS, COMMERCE & SCIENCE COLLEGE, UMADI

آها. Jath, Dist. Sangli (Maharashtra) Pin - 416413



Accredited by NAAC (1st Cycle) With 'C' Grade (CGPA 1.84) Est. - 15/07/2002 (N.G.C.2002/N.M.V./(01/2002) M.S.-3)

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## **BEST PRACTICE-I**

Title:Kannada Kaliyona Banni (Teaching Kannada to Marthi-Speaking Students)

## **Objectives of the Practice:**

- 1. To enable Marathi-speaking students to learn Kannada effectively.
- 2. To help students use Kannada confidently in their academic and daily lives.
- 3. To promote better communication and integration among Kannada and Marathi speakers.

#### **Context:**

In border areas like this region, Marathi is predominantly spoken. However, Kannada is essential for academic purposes, official work, and social integration. Students from Marathi-speaking families face difficulties in understanding and using Kannada. This initiative was started to bridge this gap and help students succeed academically and socially by learning Kannada effectively

### **Practice:**

A fixed schedule will be prepared for the students, and training will be provided accordingly. Initially, the Kannada alphabets will be taught to the students. Later, compound letters and simple words will be introduced. To help students with proper writing skills, they will be guided to write and practice writing. Additionally, they will be taught to read aloud.

### **Evidence of Success:**

On 25th September, Kannada practice sessions were conducted for 25 students. It was observed that their ability to read, write, and speak in Kannada improved significantly within a few months. Several students expressed increased confidence in communicating in Kannada during public events and classroom interactions. The practice has contributed to enhancing their academic performance and social confidence.

## **Problems Encountered / Resources Required:**

Lack of exposure to Kannada in their immediate environment.

Limited availability of Kannada learning resources for Marathi speakers.

More interactive learning materials and dedicated teachers are required to improve learning outcomes.

### **Conclusion:**

The practice has shown a positive impact on students' Kannada learning abilities. The students' comprehension of Kannada improved by 50%, as reflected in their academic results and interactions. This initiative will be continued to ensure that every student gains proficiency in Kannada, facilitating their overall development.

SUIT 2/372 Earl 2003

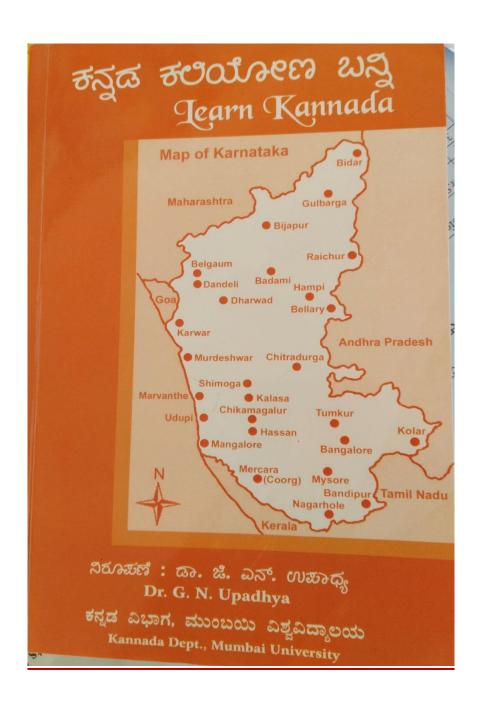
Arts, Commerce and Science, Umadi,Tal-Jath Dist-Sangli





Kannada Lecture Delivered to Marathi students by Principal Madam

## Kannada Syllabus Book Front Page



# **Attendance Sheet of Students**

Arts, Commerce		College, Umadi.	Sarvoday Shikshan Sanstha's  Arts, Commerce & Science College, Umadi.  Tal Jath, Dist Sangli
Manual Andrews -	Tal Jath, Dist San		Working days 27 Total - 3
	Paying/ 1 2 3 4 5 6	7 8 9 10 11 12 13 14 15 16 17	18 19 20 21 22 23 24 25 26 27 28 29 30 31 No. Of days
No. NAME OF THE STUDENT		AAPPPPPPP	
- January		PPPPPPAAA	PPP PPPPPPPAA
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13) Shinde pasashusams.		PPPPPPPP	A A A A A A A A A A A A A A A A A A A
14) Gasale Shambhu.L.	PPPPPP	999999	999 999 999
13) Tadhav. snehal. N.	PPPPP	PPPPPPRA	PPP PPPAPA PPP
16) Sargar. Vishal. M.	PPPP	PPPPPPPPP	AAM PPPPPPPPP
17) Nasate vishal S.		PPPPPPPP	999 999 999
18) Kalal. Aishwaryd. M.		PPPPPPPP	ABPPPPPP AAA
19) Nakam siddarth R.	PPPPP	PPPPPPPPP	PPPINAPPP PPP
petarge Ramchandra.M.	PPPPPP	PPPPPPPPP	PPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
) Sangotkar shivaraj s		PPPPPPPP	PPP PPPPPPP
2) choukhande Mallikarians.	PPPP	PPPPPPPP	9999999999
3) Kokare Dhanaji. S.	PPPP	PPPPPPPPP	999 9999 999
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Koli. bevariand. B.	PPPPPP	999999444	AAH PPPPPPP AAA
Bhosale Rani T	999	PPPPPPP	266 666 666
Hadalasang. Dhondappat.	PPP	PPPPPPPPP	9999999999
Mali. sakshata. D.		PPPPPAAPP	994 999999 A9P
chavar. shivaji. m.		PPPPPPPP	PPP PPPPP PPP
Mulla. Mohammad. v.	PPPPPP	PPPARAPP	PPP ARPRP PP
Shinde omkar. D.	PPPPPP	PPPPPPPP	TAR PPPPPPPPPP
satapate chetang.	PPPPP	AAPPPPPP	PPP PPPPP TO PRINC



I/C PRINCIPAL

Arts, Commerce and Science,
Umadi,Tal-Jath Dist-Sangli



Channappa Horti

Founder

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## **Best Practice -II**

Title: Daily Weather Note: Enhancing Student Engagement and Campus Safety

## **Objectives of the Practice:**

- 1) Provide accurate and reliable weather information to the campus community.
- 2) Help prevent weather related accidents and injuries by providing timely weather alerts and advisories.

#### **Context:**

The college is located in an area prone to unpredictable weather conditions, which can impact campus operations and student safety. The daily weather report aims to keep the campus community informed and prepared for various weather conditions.

### **Practice**:

- 1) Weather Forecasting: Analyze weather data to predict weather conditions for the next 24 hours.
- 2) Report Compilation: Compile the weather report, including current weather conditions, forecast, and weather alerts.

### **Evidence of Success:**

- 1) Increased Student Engagement: Student participation in weather-related discussions and activities increased by 30%.
- 2) Improved Campus Safety: The number of weather-related accidents and injuries decreased by 25%.
- 3) Enhanced Community Awareness: The campus community demonstrated a better understanding of weather conditions and safety precautions.

### **Problems Encountered and Resources:**

- 1) Ensuring the accuracy of weather data from various sources.
- 2) Overcoming technical difficulties in disseminating the weather report through various channels.

## **Photos**









**Daily Weather Note**