

Channappa Horti

ARTS, COMMERCE & SCIENCE COLLEGE, UMADI

آها. Jath, Dist. Sangli (Maharashtra) Pin - 416413



Accredited by NAAC (1st Cycle) With 'C' Grade (CGPA 1.84) Est. - 15/07/2002 (N.G.C.2002/N.M.V./(01/2002) M.S.-3)

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BEST PRACTICE-I

Title:Kannada Kaliyona Banni (Teaching Kannada to Marthi-Speaking Students)

Objectives of the Practice:

- 1. To enable Marathi-speaking students to learn Kannada effectively.
- 2. To help students use Kannada confidently in their academic and daily lives.
- 3. To promote better communication and integration among Kannada and Marathi speakers.

Context:

In border areas like this region, Marathi is predominantly spoken. However, Kannada is essential for academic purposes, official work, and social integration. Students from Marathi-speaking families face difficulties in understanding and using Kannada. This initiative was started to bridge this gap and help students succeed academically and socially by learning Kannada effectively

Practice:

A fixed schedule will be prepared for the students, and training will be provided accordingly. Initially, the Kannada alphabets will be taught to the students. Later, compound letters and simple words will be introduced. To help students with proper writing skills, they will be guided to write and practice writing. Additionally, they will be taught to read aloud.

Evidence of Success:

On 25th September, Kannada practice sessions were conducted for 25 students. It was observed that their ability to read, write, and speak in Kannada improved significantly within a few months. Several students expressed increased confidence in communicating in Kannada during public events and classroom interactions. The practice has contributed to enhancing their academic performance and social confidence.

Problems Encountered / Resources Required:

Lack of exposure to Kannada in their immediate environment.

Limited availability of Kannada learning resources for Marathi speakers.

More interactive learning materials and dedicated teachers are required to improve learning outcomes.

Conclusion:

The practice has shown a positive impact on students' Kannada learning abilities. The students' comprehension of Kannada improved by 50%, as reflected in their academic results and interactions. This initiative will be continued to ensure that every student gains proficiency in Kannada, facilitating their overall development.

SUIT 2/372 Earl 2003

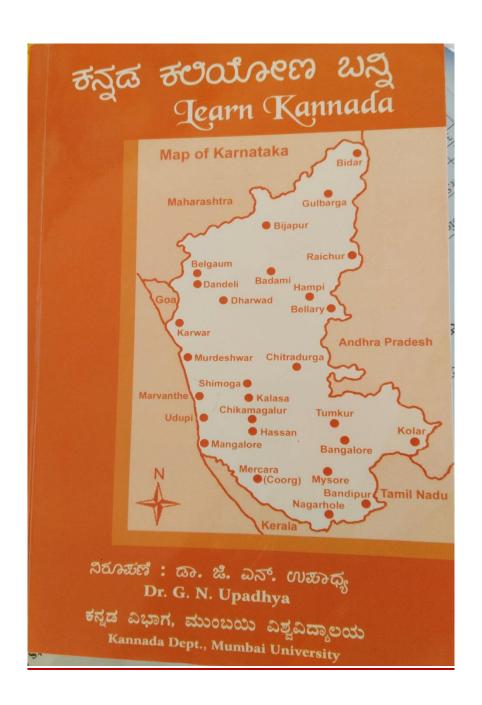
Arts, Commerce and Science, Umadi,Tal-Jath Dist-Sangli





Kannada Lecture Delivered to Marathi students by Principal Madam

Kannada Syllabus Book Front Page



Attendance Sheet of Students

Arts, Commerce		College, Umadi.	Sarvoday Shikshan Sanstha's Arts, Commerce & Science College, Umadi. Tal Jath, Dist Sangli
Manual Andrews -	Tal Jath, Dist San		Working days 27 Total - 3
	Paying/ 1 2 3 4 5 6	7 8 9 10 11 12 13 14 15 16 17	18 19 20 21 22 23 24 25 26 27 28 29 30 31 No. Of days
No. NAME OF THE STUDENT		AAPPPPPPP	
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14) Gasale Shambhu.L.	PPPPPP	999999	999 999 999
13) Tadhav. snehal. N.	PPPPP	PPPPPPRA	PPP PPPAPA PPP
16) Sargar. Vishal. M.	PPPP	PPPPPPPPP	AAM PPPPPPPPP
17) Nasate vishal S.		PPPPPPPP	999 999 999
18) Kalal. Aishwaryd. M.		PPPPPPPP	ABPPPPPP AAA
19) Nakam siddarth R.	PPPPP	PPPPPPPPP	PPPINAPPP PPP
petarge Ramchandra.M.	PPPPPP	PPPPPPPPP	PPP PPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPPP
) Sangotkar shivaraj s		PPPPPPPP	PPP PPPPPPP
2) chourhande Mallikarians.	PPPP	PPPPPPPP	9999999999
3) Kokare Dhanaji. S.	PPPP	PPPPPPPPP	999 99999999
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Hadalasang. Dhondappat.	PPP	PPPPPPPPP	9999999999
Mali. sakshata. D.		PPPPPAAPP	994 999999 A9P
challar. shivaji. m.		PPPPPPPP	PPP PPPPP PPP
Mulla. Mohammad. v.	PPPPPP	PPPARAPP	PPP ARPRP PP
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satapate chetang.	PPPPP	AAPPPPPP	PPP PPPPP TO PRINC



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